PBL  
  
POSITIVE BEHAVIOUR FOR LEARNING  
INFORMATION HANDBOOK

BE RESPECTFUL BE RESPONSIBLE BE YOUR BEST

**Positive Behaviour for Learning – Rationale**

* Positive Behaviour for Learning (PBL) is an evidence-based whole school system approach that delivers a positive and consistent approach to student behaviour across the school community. It addresses the diverse academic, emotional and social needs of every student to support them to be successful.
* Evidence shows, that Students learn most effectively in a safe and consistent environment where they are supported and in turn rewarded for displaying positive behaviour.
* PBL supports students in early childhood settings, right through to high school.
* Good discipline involves the development of appropriate, responsible attitudes and behaviour in students. The development of self‐discipline and the ability to distinguish right from wrong are fundamental. This is most effective when there is mutual support between home and school. Here at Chertsey Primary School we communicate weekly with parents and carers on their child’s behaviour through the week, using a whole-school behaviour system.
* Positive Behaviour for Learning establishes positive social expectations for all in the school community, students and staff.
* It enables schools to establish a continuum of supports that are intensified to meet the needs of every student, regardless of their background.
* It is team driven, using a problem solving approach (data, systems and practices) that engages students, parents and all school staff. Our PBL team meets fortnightly to discuss the needs in the school.
* Provides a framework for the school and its community to collectively support the wellbeing of every student.

**When implemented well:**

* Students respond positively as they have been taught what is expected of them.
* Staff deliver consistent responses to student learning and behavior.
* Students feel safe and cared for at school. Their parents, family and community are more involved in their school.
* Unproductive and challenging behaviour can be significantly reduced for most students.

**Our Beliefs:**

**Students:** Our students have the ability to learn in a safe and secure environment that provides opportunities for them to become confident life-long learners. Students have access to the curriculum, with differentiated content to cater for the needs of all students. Positive behaviour is rewarded and encouraged at all times. We inspire creativity, innovation, information and problem-solving skills. Through PBL our students are confident, independent and above all, happy to come to school.

**Teachers:** At Chertsey Primary School, our teachers consistently model our three expectations and all use the same vocabulary. All staff complete regular Professional Development in order to acquire new knowledge and maintain a high standard of education. They instill positive, nurturing relationships with all students.

**School:** Our school is a safe, inclusive environment with consistent expectations for all. All areas have signage stating the expectations for each location which are taught in classrooms. Students are accountable for their behaviour in their classrooms, the playground, transitions, library and the office.

**Community:** Our school community is well informed of our school-wide expectations and our community is our most valued support. We aim to create a positive partnership between school, staff, parents and the wider community.

**Our Mission**

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| Mission Statement  *At Chertsey Primary School teachers, students and parents work together to empower students to become confident lifelong learners in a caring and inclusive environment.*  *We are respectful*  *We are responsible*  *We are always being our best* |

**Responsibilities:**

*Staff*

* Teach and model expected behaviour
* Encourage and provide incentives for positive behaviour
* Display the PBL Matrix of Behaviour in classrooms and refer to it when teaching the

expected behaviour in a positive manner

* Complete Incident Report sheets for all major and minor behaviour

referrals and send to the executives

* Follow Behaviour Consequence Flowchart for all behaviour
* Be confident and knowledgeable when using the school’s reward systems
* Teachers and SLSO’s to wear lanyard with Chester’s in it, and hand out Chester’s regularly
* Use student, classroom and school‐wide data to make classroom and stage decisions
* Model expected behaviour for students and provide incentives
* Survey students on what they would like as their prizes
* Work within Stage teams to problem‐solve behaviour issues

*Students*

* All students to follow classroom and school expectations
* Treat others with understanding and respect
* Play their part in making our school a safe and happy place
* Respect other’s property and report any theft
* Interact in a positive manner with parents, staff and the community
* Uphold the school values of Respect, Responsibility and Be Your Best

*Parents*

* Become familiar with our school expectations and PBL
* Support the school in implementing expectations
* Sign Chester Challenge Cards and return to school

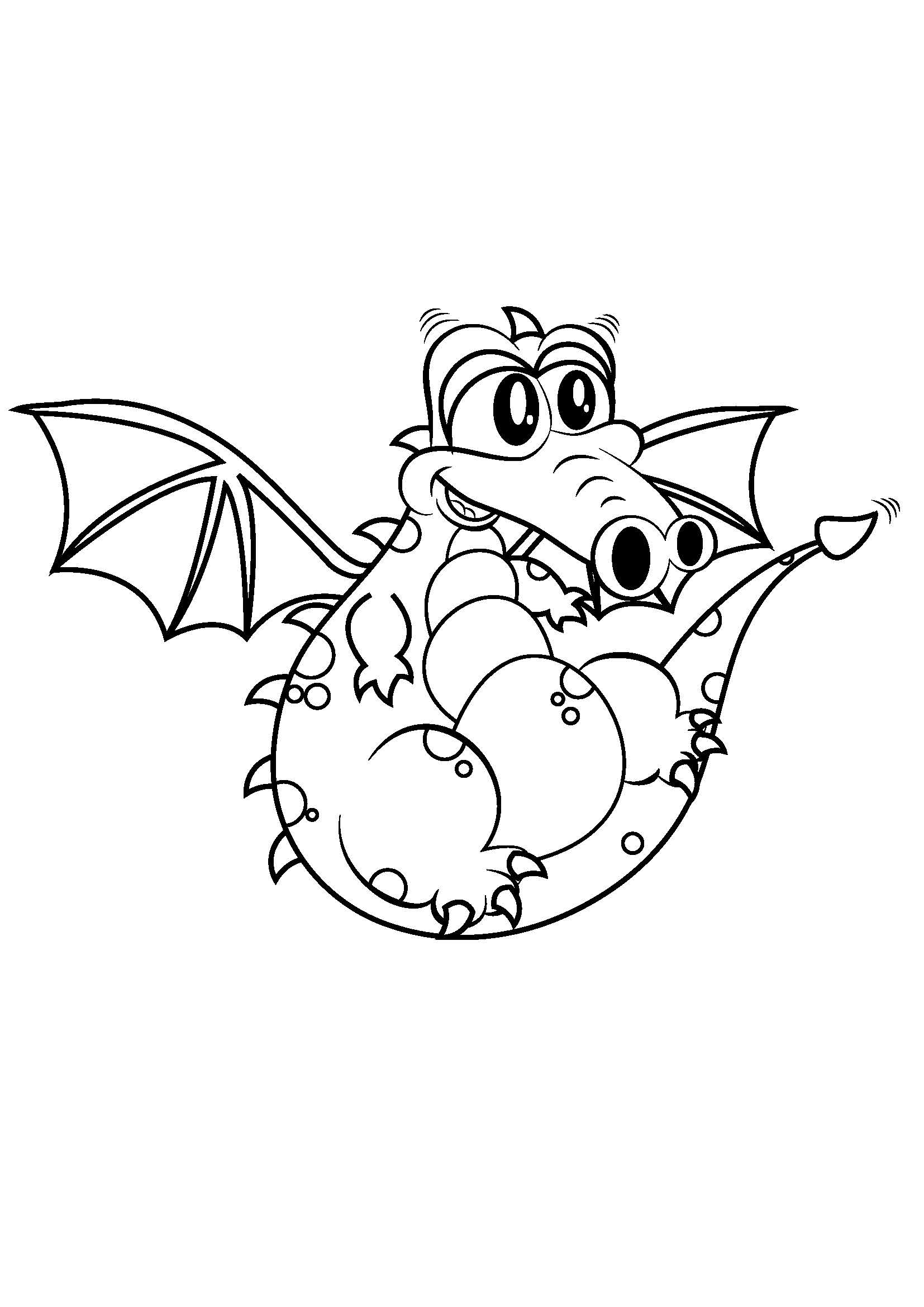
Reference: Positive Behaviour for Learning website

**PBL Matrix**

The school’s Behaviour Matrix is the central framework for the teaching of expected behaviours in all areas. These behaviours are taught explicitly and repeatedly to all students and staff.

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| PBL MATRIX DRAFT | | **BE RESPECTFUL** | **BE RESPONSIBLE** | **BE YOUR BEST** |
| **Everyone, Everywhere, Every time** | **ALL SETTINGS** | * **Speak politely** * **Care and cooperate** * **Follow instructions** | * **Right place, Right time** * **See something, say something** * **Own it** | * **Be ready to learn** * **Show commitment** * **Have a go** |
| **TOILETS** | * Stay in your own space * Leave others alone | * Use paper and soap sensibly * Wash hands | * Flush, wash, go * Be quick |
| **INFANTS PLAYGROUND** | * Use friendly talk * Keep hands and feet to yourself | * Be sun safe * Right place, right time | * Follow game rules * Be a good sport |
| **COLA** | * Use friendly talk * Include others | * Put everything in the right place * Sip and go | * Play fairly * Wait your turn |
| **OVAL** | * Use friendly talk * Keep hands and feet to yourself | * Be sun safe | * Follow game rules * Be a good sport |
| **EQUIPMENT** | * Keep hands and feet to yourself * Include others | * Be sun safe | * Play fairly * Wait your turn |
| **CANTEEN** | * Use please and thank you * Wait quietly | * Know your order * Pay and go | * Line up safely * Wait your turn |
| **CANTEEN PLAY** | * Use friendly talk * Include others | * Put everything in the right place * Sip and go | * Play fairly * Wait your turn |
| **TRANSITION** | * Walk safely * Walk quickly and quietly | * Take an exit card | * Take what you need |
| **ASSEMBLY** | * Look and listen * Celebrate success | * Sit in class space * Cross your legs | * Enter and exit quietly |
| **LIBRARY** | * Share | * Put everything in the right place | * Wait quietly on the silver seats |
| **BREAKFAST CLUB** | * Use please and thank you * Use friendly talk | * Put everything in the right place | * Go to the COLA when finished |
| **BUS LINES** | * Listen to the teacher * Wait safely | * Stay in courtyard * Walk safely to bus | * Play fairly |
| **FRONT OFFICE /**  **SICK BAY** | * Knock and wait * Use please and thank you | * Know your message | * Wait your turn |

**Our Reward System**

At Chertsey Primary School we have our PBL Mascot – Chester. All staff, both teaching and non-teaching, carry Chester’s daily and give them out to students in class and the playground when displaying our school expectations. We use a consistent approach that utilizes standard language that depicts our school values.

Chester’s are our free and frequent rewards system, that are distributed and then put into a ballot and 4 are drawn out weekly, where students can choose a prize.

**Behaviour**

If inappropriate behaviour does occur, all staff follow the Behaviour Flowchart depicted below.

