Chertsey Primary School *Growing and learning for academic success*



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Term 4 Week 2 Newsletter

Tuesday 22/10/2019



Sarah Baldwin

Principal

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Access our Newsletter at any time, on our website: <u>www.chertsey-</u> <u>p.schools.nsw.edu.au</u> Or via the School Stream App.



Dear Parents and Carers,

It is such a fantastic and exciting privilege to be the new Principal of Chertsey Public School and what a fantastic start it has been! I have thoroughly enjoyed meeting many happy, smiling students working hard in their classes and having fun with each other in the playground. The teachers, SLSOs, office staff, students and you, have all played a critical part in creating Chertsey PS, a welcoming and happy place for children to come to school to learn, grow and prosper. I have been made to feel so welcome when walking around the school and chatting to students and parents, or meeting parents at coffee club. I am looking forward to a positive and productive Term 4, continuing to strengthen the wonderful learning and community engagement that is already happening at CPS!

This week, we have two extra opportunities to come together. This afternoon was the Year 6 Mini-Fair parent meeting and tonight, the AECG Annual General Meeting is occurring from 5pm for Aboriginal and Torres Strait Islander families at Woodport Public School. The P&C meeting will also be held tonight at 6:30pm in the school staff room. You make a difference in your child's life every day and making a difference in your child's school life is also incredibly rewarding, so come along tonight, meet other parents and P&C members and discuss ways that we can work as a team to make a greater difference. On Friday, we are having Grandparent's Day. Classes are open from 12 o'clock and we will conclude with light refreshments and cake in the hall.

Wednesday afternoon and night will be very exciting for a number of our students and staff who will be performing at the Central Coast Choral Festival at Wyong Art House. Great opportunities like this require a lot of hard work and organisation from our students and staff and they should all be very proud of their efforts. Swim scheme concludes on Friday and I know that the students have certainly enjoyed this learning experience. I would like to say thank you to staff for their organisation of the Central Coast Choral Festival and Swim Scheme.

Our Kindergarten Head Start continues this Thursday morning with our final session next Thursday 31st October. If you know of any student who will be starting at Chertsey Public School in 2020, please let them know that we are enrolling now. Coming into the office as soon as possible is vitally important. It gives us the opportunity to meet our new Kinder student and them us, builds confidence and a sense of belonging long before their first day next year.



As I am looking at student numbers for 2020, if you have children who are currently in Kindergarten – Year 5 and are moving away from the Central Coast into 2020, please let the office know as soon as possible.

Next newsletter, I look forward to presenting 'Mrs Baldwin's Wall of Fame' as a regular feature. I wonder whose quality work will make it onto the wall?

Sarah Baldwin

Principal

"It takes a village to raise a child" African proverb.

INTENTION TO APPLY FOR YEAR 7 ENTRY TO SELECTIVE HIGH SCHOOL IN 2021

At the end of last term, students in year 5 received a note regarding selective high school applications for year 7 placement in 2021. Selective high schools cater for academically high potential and gifted students who may otherwise be without sufficient classmates of their own academic standard. Selective schools help these students to learn by grouping them with students of similar ability, using specialised teaching methods and materials.

Selective high schools are unzoned so parents can apply regardless of where they live. Applications for selective high school placement are considered mainly on the basis of the Selective High School Placement Test results and school assessment scores. The Selective High School Placement Test will be held on **Thursday 12 March 2020**.

If you would like to have your child considered for Year 7 selective high school entry in 2021, you need to apply on the internet using a valid email address (not the student's email address). Detailed instructions on how to apply online are available at https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7.

The application website opens at that link on 8 October 2019 and closes at 10pm on 11 November 2019. You must apply before the closing date.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 8 October 2019.

If you have any questions please see Mrs Scott.

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Be responsible

Oscar Melbourne Champion









YEAR 6 MINI FAIR come to chertsey primay schools year 6 mini fair

DATE WEEK 5 TUESDAY 12TH 12:00PM -2:00PM \$10 FOR UNLIMITED GAMES

LOCATION: CHERTSEY PRIMARY SCHOOL

- Lolly Guessing
- Capture the Footy
- Target
 Practice
- Mini Games
- CHERTSEY PRIMARY SCHOOL
- Adrenalin Rush Face
- Painting
- Food Design

Sausage Sizzle Cost 1 for \$2.50 1 and a soft drink \$4.00 1 and a water \$4.00







Got It! Newsletter Insert – Week 1

STOP. THINK. DO. Problem solving

STOP. THINK. DO. is a problem solving method to help children (and big people too) make good choices when reacting to situations. It can help children to better manage difficulties that come up in their day with friends, parents, siblings and teachers. With practice children's self-discipline, self-control, self-esteem, confidence and independence can improve.

The traffic light system connects nicely with the STOP. THINK. DO. process with each light cuing the next step in the process.

STOP, in red represents stop, look and listen. Not reacting, looking, listening and identifying the

What is the problem?
 How do I feel?
 What do I want to happen?

THINK

 What could I do?
 What might happen next?

DO

 What is the best option to choose?

problem. "What is the problem?" "How do I feel?" "What do I want to happen?"

THINK, in orange or yellow represents taking it slowly and considering the options and consequences. "What could I do?" "What might happen next?"

DO, in green represents choosing the best option and doing it. "What is the best option to choose?" Go!

Practicing the STOP. THINK. DO. method with your child, and providing extra coaching if they become stuck, will help them to move through these steps smoothly and improve their skills in managing difficulties that pop up in their lives. By successfully moving through each step children can learn "I understand the world around me" (at **STOP**), "I can think and weigh up options" (at **THINK**.) and "I can choose to make good decisions" (at **DO**.).



Got It! Newsletter Insert – Week 2

Quality time with Children

Spending 10-15 minutes of childcentred quality time with children can be a powerful way for parents to connect with their kids, build the parent-child relationship and increase co-operative behaviour.

The benefits of being child centred in some of your time include:



- Enhancing the child's play
- Helping improve kids concentration
- Improving kids exploring and learning
- Improving kids self esteem
- Improving parent/child bond

Your attention and taking an interest in your child's activity can also be a powerful reward for your child.

In quality time try to focus on being child centred.

- Allow your child to choose the activity or follow along with the activity they are engaged with but remember not to change their activity.
- Watch with interest what the child is doing using positive body language facing child, nodding, smiling etc.
- 3. Describe what they are doing Example. "Your building a really big tower there".
- Participate in play by copying and assisting (eg. handing materials to child or taking turns). Be careful not to begin structuring the activity yourself or taking over. Remember the child's activity is the centre of your attention.
- 5. Don't ask questions, give commands and resist the opportunity to teach your child or test their knowledge. This can be done in another time.

Additional resources:

http://raisingchildren.net.au/articles/staying_positive.html

Assembly times

K-6: Friday – Even Weeks From 1:45pm – 2:45pm

K-2: Thursday – Odd Weeks

From 9:15am – 9:45am

3-6: Friday—Odd Weeks From 1:45pm—2:45pm

School Canteen

Our School Canteen is now open on: Wednesday

Thursday

Friday

<u>P&C</u>

Meetings are held every second Tuesday of each month at 6:30pm. All Parents are welcome.

School Banking

Every Tuesday of Term

Don't forget to 'like' our Facebook page to stay up to date with events and information.

Dates to remember:

Wednesday 23 October	Yr 6 Headstart #1 9.30-11am @ EHS
Friday 25 October	Grandparent's Day from 12pm
Wednesday 6 November	Yr 6 Headstart #2 9.30-11am @ EHS
	Yr 6 "Little Day Out" @ EHS
Tuesday 12 November	Yr 6 Mini Fair 12pm-2pm
Friday 15 November	School Leaders Speeches 1.45pm-3pm
Wednesday 20 November	Yr 6 Headstart #3 9.30-11am @EHS
	Yr 5 "Little Day Out" @ EHS
Friday 22 November	Sports Captain Speeches 1.45pm-3pm
Wednesday 27 November	SRE Christmas Assembly
Friday 29 November	Questacon Science Shows Yr 2-6

CHANGES TO ADDRESS OR CONTACT DETAILS

Please notify the school as soon as possible if there has been any changes to

contact details, address and phone numbers etc.

ADMINISTERING MEDICATION AT SCHOOL

Dear Parents/Guardian

When medication is needed to be administered at school it is a departmental requirement that a form be filled out before we are able to administer the medication. This includes Panadol. Please see the office staff for a form when needed.

Assembly Awards:



Seth	KG	Lalita	4/5S
Avayah	KG	Clare	4/5S
Zahlia	K/1S	Taylor	5/6L
Jack	K/1S	Geordan	5/6L
Arizona	1/2H	Lachlan	5/6P
Sofia	1/2H	Frederica	5/6P
Keegan	K-6N	Jaqson	K-6D
Irie	K-6F	Matthew	K-6T
India	Library	Jessica	K-6L
Diesel	2/3A	Ryan	Reading
Dustin	2/3A	Taylor	Library
Sophie	3/4W	Arizona	Auslan
Kobe	3/4W		



Be respectful



Safety learning program

Traffic and Parking around your School

Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

- A School Zone is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.
- School Bus lights buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors dose and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.



SCHOOL ZONE

 $\overline{\mathbf{D}}$



A No Parking Zone means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.



THESE SIGNS MEAN YOU MAY STOP HERE TO DROP OFF / PICK UP BUT YOU MUST • stop for up to 2 minutes only • stay within 3 metres of vehicle

Kids look to you to keep them safe - please park legally in school zones HEAVY FINES and DEMERIT POINTS APPLY

A Bus Zone means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



A No Stopping Zone means no stopping at any time.







Protect yourself in five ways when the UV is 3 and above.



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