

Chertsey Primary School

Growing and learning for academic success



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Springfield NSW 2250

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Email: Chertsey-p.school@det.nsw.edu.au

Term 4 Week 4 Newsletter

Tuesday 05/11/2019



Sarah Baldwin

Principal

Chertsey Primary School
Willow Road, Springfield 2250

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Access our Newsletter at any
time, on our website:

[www.chertsey-
p.schools.nsw.edu.au](http://www.chertsey-p.schools.nsw.edu.au)

Or via the School Stream App.



Dear Parents/Carers,



What a busy few weeks we have had! This fortnight we celebrate the many talents of our students from performances to producing quality work in class.

Making Chertsey Proud

The Central Coast Choral Festival was a wonderful opportunity for our talented students to shine. Congratulations to our CCCF students have shown dedication and perseverance throughout the year and performed at two shows with great success! Last Sunday, our signing choir, also represented Chertsey Public School with pride, at the Central Coast Kids Day Out. I was lucky to not only watch their practice in class last Friday but also to introduce the students on Sunday morning to the audience. I received comments from at least four official guests who remarked at what a wonderful group of students we had performing and what a great job they did. These students have taken up the fantastic opportunity to either learn to sing or sign in order to communicate through performance. I would like to acknowledge Mrs Landow who, this year, has taught and led both the CCCF students and the signing choir.



School Leaders / Sports Captain Speeches

Over the next few weeks, our Year 5 students are participating in leadership lessons in preparation for the opportunity to be a School Leader and Sports Captain for next year. Students are being immersed into concepts such as, what is a leader, what qualities make a good leader and tying this in with our PBL values and expectations. Every student is a role model, if not for younger students but their peers. Putting yourself forth to be chosen as a leader is an exciting time and I am looking forward to talking to all of our students who are keen to take up these important positions.

Attendance

Last week, each family received an information sheet on compulsory school attendance. Compulsory attendance is being at school from 9am till 3pm every day. If your child attends school every day yet they have late arrivals or early departures, they are not considered as being in 100% of attendance. Every minute and every lesson counts!

Staff Carpark

A friendly reminder that our two carparks on site are for staff only. We are limited with parking and staff begin arriving from 7am in the morning through to 8:30am. If you are dropping your child off at CHOOSH before 7am, I am happy to accommodate this use however after this time please park on the street. I have noted on occasion that parents/carers are also using the space directly in front of CHOOSH. This is for emergency services only and when cars are parked there it also makes it incredibly difficult to get cars into the designated staff car spaces. Thank you for

Be responsible

Be respectful

Be your best

School Community Charter



What makes a school successful is the ability of all members (students, staff, parents/carers, community members) coming together to collaborate in a respectful way, to support and promote the learning of its students. The Department of Education has a School Community Charter that outlines the responsibilities of its' members (parents, carers and school staff) to ensure that learning environments are collaborative, supportive and cohesive. I have included the charter in this newsletter for you to read as it is the foundations of what makes this school great and will continue to do so. 'Ensuring respectful learning environments for all members of NSW Public Schools communities.'

Mrs Baldwin's Wall of Fame

Every fortnight I will be sharing with you the quality work that our students are producing. Over the last two weeks, I have been witness to some excellent pieces of work.



Shaundi (KG) has demonstrated her excellent fine motor skills when creating her own house.



Charlie (K6N) has written a descriptive sentence based on the quality picture book "Granny Grommet and Me".

K6D were discussing friends. I have to share the wonderful work and thoughts from Jaime, Sami and Chloe on what qualities they wish to have in a friend.



Have a positive fortnight!


Mrs Sarah Baldwin
Principal

"You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You're on your own. And you know what you know. And YOU are the one who'll decide where to go..." — Dr. Seuss, Oh, the Places You'll Go!

Grandparent's Day

On Friday 25 October, we welcomed our Grandparents and Grandfriends into open classrooms to celebrate Grandparent's Day. We had a lot of fun showing our Grandparent's around our school, and they joined in our activities.





French Country Market November 9th

Chertsey Primary School
Willow Road, Springfield
NSW

9am to 3pm

www.frenchcountrymarket.com.au

REVERSE SANTA

DON'T FORGET TO BRING IN A GIFT!!

Our school will again be holding Reverse Santa for children less fortunate than those at Chertsey.

Students are asked to bring in a gift any day up until Friday the 6th of December, Santa will be here to collect the gifts on this day from your classrooms. The gifts do not need to be wrapped, but if your gift is wrapped please indicate boy or girl and child's age.

SANTA IS COMING!

In appreciation of your support. Your generosity for our previous Reverse Santa has been very much appreciated.

Our designated Charity is Coast Shelter. <http://coastshelter.org.au/index.html>

Everyone have a great week,
Miss Donna



INTENTION TO APPLY FOR YEAR 7 ENTRY TO SELECTIVE HIGH SCHOOL IN 2021

At the end of last term, students in year 5 received a note regarding selective high school applications for year 7 placement in 2021. Selective high schools cater for academically high potential and gifted students who may otherwise be without sufficient classmates of their own academic standard. Selective schools help these students to learn by grouping them with students of similar ability, using specialised teaching methods and materials.

Selective high schools are unzoned so parents can apply regardless of where they live. Applications for selective high school placement are considered mainly on the basis of the Selective High School Placement Test results and school assessment scores. The Selective High School Placement Test will be held on **Thursday 12 March 2020**.

If you would like to have your child considered for Year 7 selective high school entry in 2021, you need to apply on the internet using a valid email address (not the student's email address). Detailed instructions on how to apply online are available at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>.

The application website opens at that link on **8 October 2019** and closes at **10pm on 11 November 2019**. **You must apply before the closing date.**

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 8 October 2019.

If you have any questions please see Mrs Scott.

PRIMARY CHESTER CHALLENGE REWARD DAY – TERM 4

This term, students in Stage 2 and 3 will have the opportunity to participate in a Chester Challenge Reward Day activity outside of school. As a PBL (Positive Behaviour for Learning) school, our expectations of behaviour are high and clearly communicated to students. All students who have consistently displayed our Chester values during this term, both in the classroom and the playground will be eligible to participate in their Stage reward. This means they will have successfully achieved all level 5s, or mostly level 5 and no more than five level 4s on their green Term 4 Chester Challenge card. Students should bring home their card for parents to see each Friday, however class teachers also record their level each week. Ongoing behaviour issues may mean students are not eligible to participate in these excursions. Permission notes will go home later this term, however an information note has been sent home with all primary students today. After their Chester Reward Day activity, both stages will return to school for their end-of-year class celebrations, where all students are invited. Information about class parties will also go home later this term.

YEAR 6 MINI-FAIR

Next Tuesday 12th November the Year 6 students will be holding their annual mini-fair at our school to raise money for their end of year farewell and the gift that Year 6 gives to the school.

Year 6 students will be running fun stalls for everyone to participate in. Some of the activities that will be included at this year's mini-fair are: Bat Splash, Capture the Footy, Colour Blast, Minute-To-Win It, Sock Wrestling, Nerf Strike and Challenge-the-Donut. Raffle tickets were sent home last week and there are some fabulous prizes on offer.

All this week, Year 6 students will be describing their stall at morning assembly and encouraging everyone to have a go. To participate, students will need to pre-purchase a wristband for \$6. Not only will this allow students' unlimited access to the Year 6 stalls, it will also allow them to have a go on Adrenalin Rush 4, which is an inflatable obstacle course. Further information about wristbands have been sent home today. A note has also gone about the sausage sizzle for pre-order and spares are available from the office.

We look forward to a great afternoon of fun!

Mrs Nicole Scott



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



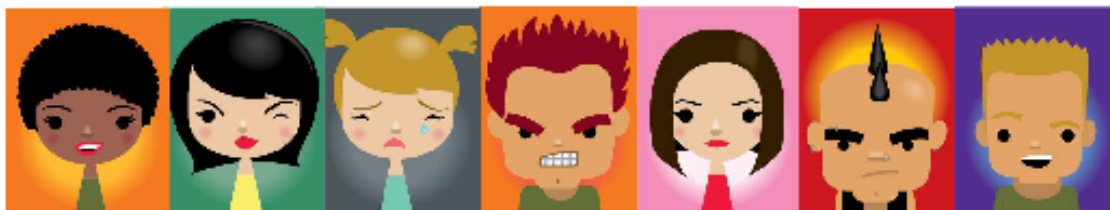
**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au



Emotion Coaching and Parenting



The Central Coast Getting on Track in Time (Got It!) team invites you to attend a Emotion Coaching Seminar for both Parents / Carers focusing on the emotional connection between Parents and Children.

This seminar explores the most helpful ways of responding to a child to help them to learn how to regulate their own emotions, covering:

- The four styles of Parenting
- The five basic steps of Emotion Coaching
- Why Emotion Coaching works
- Communication styles
- Steps for problem-solving

Where: Chertsey Public School

Date: Thursday 14 November 2019

Time: 9.40 – 11am

Open to all Parents, Grandparents and Carers

Bookings are essential.

To enquire or register to attend please contact:

The Central Coast Getting on Track in Time (Got It!) team on:

Ph: (02) 4328 7370 or Email: CCLHD-GotIt@health.nsw.gov.au



How can we tell how other people are feeling?

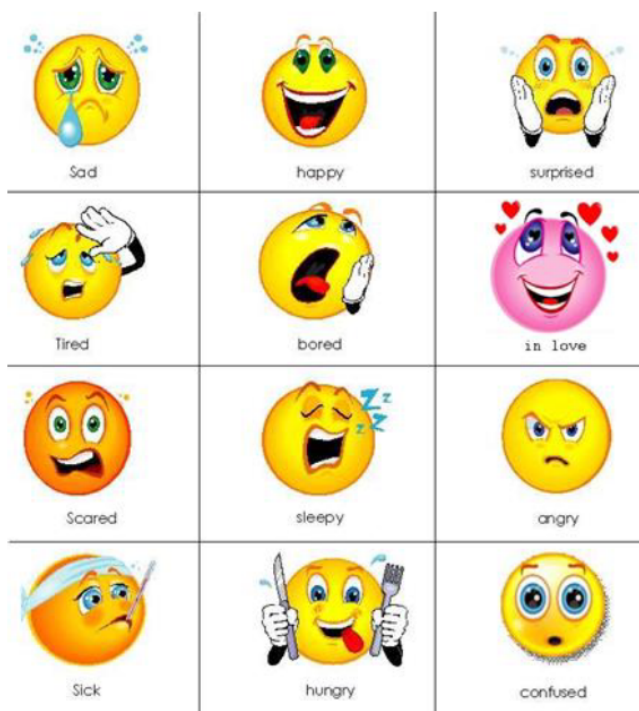
Understanding how other people are feeling is an extremely important skill in life we need as both adults and children. Like any skill it is something we develop and improve upon and can continue to improve on as we learn and grow. Teaching children to name feelings in themselves and other's is an important part of parenting and can help children in managing their emotions, developing empathy and communicate better with others.

To understand how people are feeling we need to be able to recognise and label emotions. Emotions often appear on people's faces in common ways. We can use clues on people's faces and in their body language to do so. Here are some common facial expressions:

Building skills with your children:

Using this chart or another with faces with different emotions cover the emotion and ask your child to guess which emotion is being displayed. You can progress this game to include book, TV and movie characters and toys.

Another game to build your child's emotional vocabulary could be making up a scenario and having the child guess the emotion. For example, (parent asks)



Poppy went to the shop with her mum and saw a toy she wanted. Her mum told her she could not have the toy. How do you think Poppy felt? Get your child to respond with a sad and/or angry face and display the body language that matches the emotion. Parents can help by role modelling as well.

Additional resources:

Feelings matter - <https://www.kidsmatter.edu.au/mental-health-matters/social-and-emotional-learning/emotional-development/feelings-matter>

Helping children to manage emotions - <https://www.kidsmatter.edu.au/mental-health-matters/social-and-emotional-learning/emotional-development/helping-children-manage>
<https://www.6seconds.org/2018/01/21/getting-unstuck-power-naming-emotions/>



Using praise and rewards to increase positive behaviour & catching your child being good.

Giving praise or rewards following your child's positive behaviour will increase the chance of that behaviour occurring again. For example if Tommy puts his bag away when he gets home from school and is praised or given a reward for this (e.g. star on chart, sticker, extra 5 minutes at the park or extra 5 minutes on electrical device) he will be more likely to put his bag away again the next day.

You can increase the behaviour you want to see from your child by clearly telling them what you want (e.g. I would like you to take your shoes off when you come into the house and put them by the door) and then praising/rewarding when they do as asked. Using praise or rewards you can increase the behaviours you want to see more of.

To start using praise and rewards to increase your child's positive behaviour begin by noticing when your child is already doing something that you appreciate and praise that behaviour. Effectively try to catch your child being good and praise, praise, praise. As you praise you are increasing the chances of the positive behaviour happening again. This will also give you practice using praise.

Examples of praise:

- I really like how you are colouring at the table. Your drawing is so nice and colourful.
- How you started your homework without me asking was great.
- I like how you got off the Ipad the first time I asked.
- Well done putting your lunch box in your bag this morning.

Each day practice to find 3 behaviours in the day that you like your child doing and praise them for it.

Additional Resources:

Using praise - http://raisingchildren.net.au/articles/praise_and_encouragement.html/context/292

Positive attention - http://raisingchildren.net.au/articles/positive_attention.html/context/292

Catching your child being good – <https://www.kidsmatter.edu.au/mental-health-matters/social-and-emotional-learning/promoting-positive-interactions/catch-them-being>

Motivation and praise:

<https://www.kidsmatter.edu.au/mental-health-matters/social-and-emotional-learning/motivation-and-praise-encourage>

 **GITTOES** PRESENTS
LEADERS IN PROPERTY
★★★★★

HOLGATE CINEMA

Under the stars

SATURDAY 23 NOVEMBER 2019

From 5:30pm | movie to start at 7:30pm

FEATURING
THE GREATEST SHOWMAN

NO
ALCOHOL
PLEASE

An event for the whole family! Bring a picnic rug and sit on the moonlit grass whilst enjoying *The Greatest Showman* with your family and friends.

• MARKET STALLS • ENTERTAINMENT • FOOD & DRINK

TICKETS

\$10 PER PERSON **OR**

\$30 PER FAMILY OF 4

Tickets will be available for pick up at school office.

PAYMENT DETAILS

Account name – Holgate Parents and Citizens Association

BSB 082-574 | Account number 0379 72903

Reference – Surname and number of people attending

Assembly times

K-6: Friday – Even Weeks
From 1:45pm – 2:45pm

K-2: Thursday – Odd Weeks
From 9:15am – 9:45am

3-6: Friday—Odd Weeks
From 1:45pm—2:45pm

School Canteen

Our School Canteen is now
open on:

Wednesday

Thursday

Friday

P&C

Meetings are held every
second Tuesday of each
month at 6:30pm.
All Parents are welcome.

School Banking

Every Tuesday of Term

Don't forget to 'like' our
Facebook page to stay up to
date with events and
information.

Dates to remember:

Wednesday 6 November	Yr 6 Headstart #2 9.30-11am @ EHS Yr 6 "Little Day Out" @ EHS
Saturday 9 November	French Country Market 9am-3pm
Tuesday 12 November	Yr 6 Mini Fair 12pm-2pm
Friday 15 November	School Leaders Speeches 1.45pm-3pm
Wednesday 20 November	Yr 6 Headstart #3 9.30-11am @EHS Yr 5 "Little Day Out" @ EHS
Friday 22 November	Sports Captain Speeches 1.45pm-3pm
Wednesday 27 November	SRE Christmas Assembly
Friday 29 November	Questacon Science Show Yr 2-6

CHANGES TO ADDRESS OR CONTACT DETAILS

Please notify the school as soon as possible if there
has been any changes to
contact details, address and phone numbers etc.

ADMINISTERING MEDICATION AT SCHOOL

Dear Parents/Guardian

When medication is needed to be administered at school it is a departmental requirement that a form be filled out before we are able to administer the medication. This includes Panadol. Please see the office staff for a form when needed.

Assembly Awards:



Alby	KG	Seth	3/4W
Ethan	KG	Bruce	3/4W
Elijah	K/1S	Alyssa	4/5S
Brigid	K/1S	Phoenix	4/5S
Lilly	1/2H	Ashler	5/6P
Chase	1/2H	James	5/6P
Flynn	K-6N	Brayden	5/6L
Elisha	K-6F	Alexander	5/6L
Luke	K-6D	Blake	K-6T
Dominic	Library	Xavier	K-6L
Adam	4/5S	Jessica	Library
Asher	2/3A	Summer	Reading
Liam	2/3A		





ONLY \$7
PER CHILD

\$13
PER FAMILY
PER DAY

ev summerfest **KIDS**

MON 6 – FRI 10 JAN
Preschool AND Primary Kids
9-11.30AM

A fun school holiday activity for preschool to primary-aged kids. Awesome games, drama, sports, singing, Bible stories, friendship and fun!

REGO ONLINE EVCHURCH.INFO/SUMMER
(family discount available)

ev summerfest **Cafe**

CAFE OPEN 9-11.30AM
MON 6 – FRI 10 JAN

Come along each morning during
Summerfest Kids for some good
coffee, tasty treats, and talks on:

*Healthy Living, Parenting, Creativity,
Our Community & more*



FRI 10
PULP
\$5 ENTRY

ev summerfest **Nights**

TEENS YEARS 7-12

MON 6 – FRI 10 JAN 7-9.30PM

Live Music • Late Night Cafe • Water Sports
• Zorb Balls • heaps of fun!

\$2 ENTRY NIGHT

331 TERRIGAL DRIVE ERINA

ev/church

EVCHURCH.INFO/SUMMER



Born2Rock Music School

**GUITAR - DRUMS - PIANO - VOCALS
BASS - UKULELE - WOODWIND - BRASS**

LAST CHANCE
to redeem your 2019
CREATIVE KIDS VOUCHER
before the end of the year!
\$100 FREE Don't miss out

0411893141 www.born2rock.com
4/2 Carnarvon Rd, West Gosford



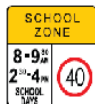
CREATIVE KIDS
REGISTERED PROVIDER
Claim your \$100 voucher here
NSW

Safety learning program

Traffic and Parking around your School

Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

- ✓ A **School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.



- ✓ **School Bus lights** – buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.



- ✓ A **No Parking Zone** means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.



**THESE SIGNS MEAN YOU MAY STOP
HERE TO DROP OFF / PICK UP
BUT YOU MUST**

- stop for up to 2 minutes only
- stay within 3 metres of vehicle

Kids look to you to keep them safe - please park legally in school zones
HEAVY FINES AND DEMERIT POINTS APPLY

- ✓ A **Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



- ✓ A **No Stopping Zone** means no stopping at any time.



JOIN OUR SURF ACADEMY
LEARNERS- BEGINNERS-
INTERMEDIATE - ADVANCED

CCSA SURF ACADEMY

AVOCA - TERRIGAL - OCEAN BEACH
8 weeks \$250pp
We accept active kids vouchers

FROM 22ND OCTOBER
4PM
INCLUDES SURFBOARDS, WETSUITS
QUALIFIED SURF COACHES

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