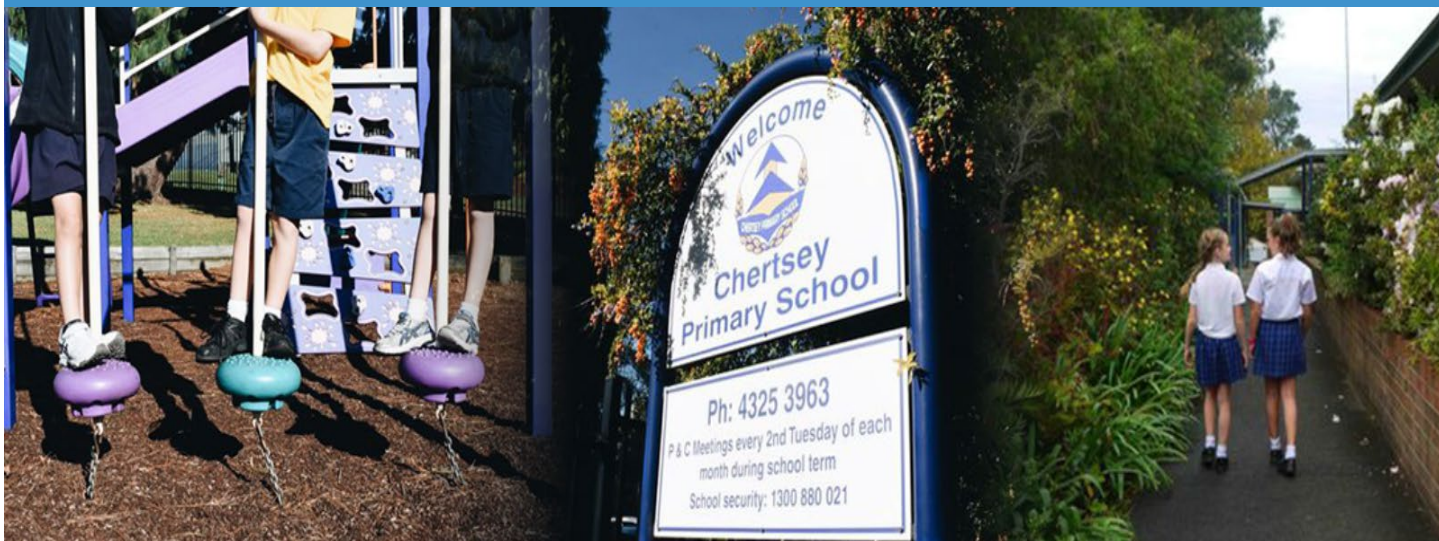




Chertsey Primary School

GROWING AND LEARNING FOR ACADEMIC SUCCESS

Term 2, Week 2 Newsletter



From The Principal's Desk

Welcome back to Term 2 and our 'new look' newsletter! I wanted to say thank you to our wonderful students, parents and carers who have shown such resilience and compassion throughout this pandemic. It is this community spirit that has contributed to flattening this pandemic curve. Continue to keep safe Chertsey!

Managed Return to School

The Department of Education's 'Managed Return to School' will begin next Monday 11th May (Week 3). In phase 1, all students attend school one day per week which will be guided by their sporting house.

Day	Students to Attend
Monday	Birima (yellow) plus students of 'essential workers'
Tuesday	Gudad (green) plus students of 'essential workers'
Wednesday	Gugandi (blue) plus students of 'essential workers'
Thursday	Mari (red) plus students of 'essential workers'
Friday	Students of 'essential workers'



NSW Department of Education

At all times

- Schools are safe places for students, teachers and staff.
- All students engage with a single unit of work.
- Keep up-to-date with your school's communications to make sure you receive important messages about timetable changes.
- Any identified cases of COVID-19 will continue to be managed in line with health advice, including temporary school closures where necessary.

Learning from home

Practical resources and guides to support students are available at the department's [Learning from home hub](#).

PHASE 0

Schools are open for families who need it.

- Families are encouraged to keep their children at home wherever possible, with no student to be turned away.
- Students who attend school are supervised only, not in their regular classes.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

You must continue to

- Keep your child/children at home if possible.
- Support your child/children to continue learning at home.
- Communicate with your school via email and phone wherever possible.
- Follow the health advice and keep your child/children at home if they are unwell.

PHASE 1

Students at school at least one day per week.

- Schools have discretion for establishing which group attends on which day, with a preference to group siblings/families together.
- Families who need to send their child to school every day may continue to do so and no child will be turned away.
- Classes are split across different spaces and break times can be staggered.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

You can now

- Send your child/children to school one day a week.
- You are encouraged to keep your child at home for the rest of the week wherever possible.
- Check with your school to see which day of the week your child/children should attend.
- Use the school canteen and uniform shop where appropriate hygiene measures are in place.

You must continue to

- Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so.
- Maintain social distancing by avoiding gathering outside of school gates.
- Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage.
- Support your child/children to continue learning at home on remote learning days.
- Communicate with your school via email and phone wherever possible.
- Follow the health advice and keep your child/children at home if they are unwell.

A managed return to school

Guidelines for families

As per the guidelines, from Week 3, the canteen will resume on Wednesday – Friday. It is important to maintain social distancing inside and outside the school gates so we ask that all parents drop off and pick up their children from outside of the school gates. Each morning, a staff member will be at the front and back of the school to support this distancing. If you have any concerns or questions, please contact the school. The full version of 'A managed return to school. Guidelines for families' is on the final page of this newsletter.

A Stream at Erina High School

2021 Year 7 A Stream Class Applications for Erina High School are open. The application has been adjusted to accommodate for the current COVID-19 situation. All applications are to be returned to Chertsey for collection by Friday 22nd May (Week 4). More information in this newsletter.

Stage Three Performances

This year, being an even year, was to be our concert year. Due to the pandemic we will no longer be able to go ahead with a K-6 Concert. We realise the loss of opportunity that this would mean, particularly for our Year 5 and Year 6 students and families, so Stage 3 students will participate in an evening performance late in Term 3.



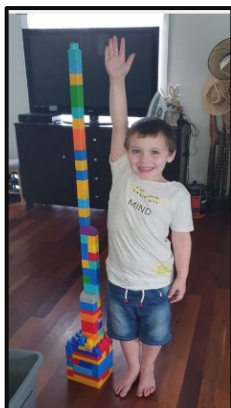
At Chertsey Primary School teachers, students and parents work together to empower students to become confident lifelong learners in a caring and inclusive environment.

Mrs Baldwin's Wall of Fame

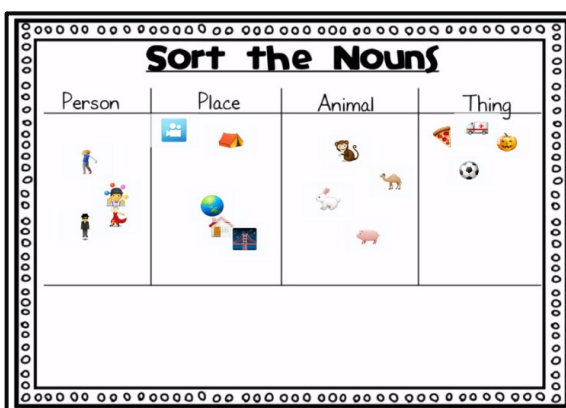
All of our students have worked hard getting back into their learning plans from home. Keep up the sensational work girls and boys!



Noa W. (KG) with his colourful rainbow fish.



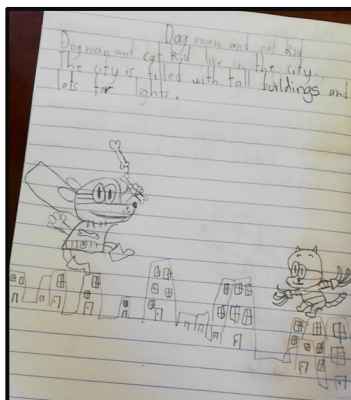
Look, Avery T (K-6S) is taller than the tower!



Kody S. (1A) has a wonderful understanding of nouns. Great learning in English, Kody!



Bailey W. (1/2H), an amazing creation. Who is ready for fruit break?



Ethan D. (3/4S) wrote a great introduction with illustrations.



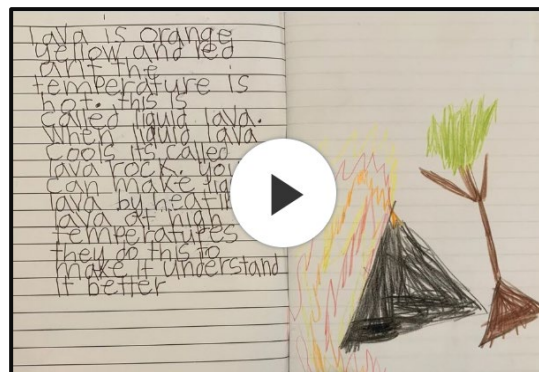
Shining brightly, Irie L. (K-6F) brightens the day with her creations.

Book Title
GONE - Michael Grant
How would you describe this text to another person?
It's a book where everyone over 14 years old have disappeared and Sam, Astrid and Quinn are trying to figure out how it began.
How did the characters feel about each other? Show evidence to support your thinking.
Sam felt bad for them because he's been thinking that he started it.
Astrid felt sad because she couldn't find little Pete who was her brother.
Quinn felt sad, he was crying because he couldn't find his mum in his house.
How did the author keep you interested and build suspense in the story?
Because Sam is finding out that he has powers. It keeps you interested because new things keep happening.

Jai S. (4/5W) posted his comprehension responses to the book 'Gone' by Michael Grant.



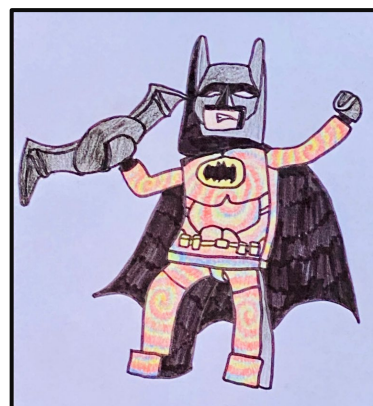
Who feels like going to Monkey Mia? Chace N. (K-6L) drew this after listening to 'Are we there yet?' by Alison Lester.



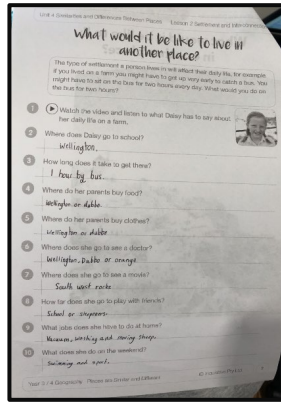
Jazmyn B. (K-6T) wrote a factual text with drawings. Fantastic reflection on Term 1's learning, Jaz!

My Family Tree by Robbie Rosenkowitz
3rd Generation (My grandparents)
Colin Rosenkowitz (85)
Date of birth: 26/12/1934
Interesting facts:
*He was born in South Africa and he lives in Cape Town
*He spent most of his childhood in an orphanage
*He is the father of 8 children, 6 of them being the first surviving sextuplets in the world, born on 11/1/1974
Susan Wilson (72)
Date of birth: 28/10/1947
Interesting facts:
*She was born in England and now lives in Cape Town, South Africa
*She met Colin in London and they decided to live in South Africa, they are now divorced and she is remarried
*She is the mother of 8 children, and gave birth to the first surviving sextuplets in the world

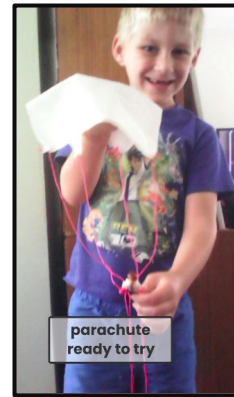
Robbie R. (5/6M) has been discovering facts about his family tree. I wonder what other facts Robbie's learning has uncovered?



Oscar M. (5/6V) drew this superhero. A.K.A Chertsey students!



Lachlan F. (4/5W) has been learning about Living in another place in Geography with Mrs Scott.



Saxon M. (1A) can I be in that parachute? Excellent parachute creation! Scientific discoveries with Mrs Sharpe.



Imogen A. showing us some quality work from K-6D



Raymond S.'s (K-6F) craft will fill you with smiles

Have a safe and responsible fortnight. We've got this Chertsey!

Mrs. Sarah Baldwin

Principal

'It always seems impossible until it's done.' – Nelson Mandela.

Chertsey Primary School is situated within extensive grounds and cultivated, water-wise gardens, cared for by a dedicated school community. With a current enrolment of 186 students, seven mainstream classes, and five support classes making up our diverse school.



School Stream

We are excited to announce that we have a new app called **School Stream**. This app will be our new communication tool for our Chertsey School Community.

As for granting access to the app, parents will simply need to download School Stream from the app-store, open it, and search for our school name.

Once approved by Admin, important updates, permission notes, events and newsletters can be viewed through the app reducing face to face interaction during COVID-19, and to ensure we are doing our bit to help the environment.

Catholic SRE Message

The Catholic Parish of Gosford and the Catholic SRE teachers send their best wishes to the children, families, and staff of Chertsey PS community. Simple to follow Catholic SRE lessons are available online at the following link:

<https://www.bbcatholic.org.au/.../learning-from-home-sre-less...>

Important Dates to remember

Phase 1 return to school schedule	
Monday 11 May	Birima (yellow) plus students of 'essential workers'
Tuesday 12 May	Gudad (green) plus students of 'essential workers'
Wednesday 13 May	Gugandi (blue) plus students of 'essential workers'
Thursday 14 May	Mari (red) plus 'essential workers'
Friday 15 May	Students of 'essential workers'

Announcements

<u>Assembly Times</u>	<u>School Canteen</u>	<u>P&C</u>	<u>School Banking</u>
K-6 Assembly Friday 2:20pm Odd Weeks <i>Assemblies are postponed until further notice due to COVID-19.</i>	The school canteen will reopen Wednesday – Friday from Week 3.	Meetings are held every second Tuesday of each month beginning at 6:30pm. All welcome!	School banking is every Tuesday. School banking is on hold until further notice.

Changes to address or contact details

Please notify the school as soon as possible if there are any changes to contact details, address and phone numbers.

Administering Medication at school

When medication is needed to be administered at school, it is a departmental requirement that a form be filled out by the parent/carer before we are able to administer medication.

This includes Panadol and Nurofen.
Please see the front office for the form.

Year 7 2021 A Stream Application Process

Applications for Year 7 entry to Erina High School's A-Stream class are now open!

A Stream caters specifically for high achieving students who achieve a high level of performance across Core and Key Learning Areas. They demonstrate a strong will to develop intelligent behaviours to continue to grow their potential and achievement level.

Steps for applying:



Complete an application form which can be collected from your primary school or on our website:

<https://erina-h.schools.nsw.gov.au/>

Applications are due to your primary school by **Friday 22nd May**.



Once applications have been assessed, you will be advised of a testing date in Term 2 Weeks 6, 7, or 8. Testing will be held at **your primary school**.

A STREAM

Growing student potential

**SUCCESSFUL APPLICANTS WILL BE ADVISED DURING TERM 3.
GOOD LUCK!**

NSW Department of Education

At all times	PHASE 0	PHASE 1	PHASE 2	PHASE 3	PHASE 4
	Schools are open for families who need it.	Students at school at least one day per week.	Students at school at least two days per week.	Students at school five days per week, with social distancing measures.	Students at school five days per week, with full school activities.
<ul style="list-style-type: none"> Schools are safe places for students, teachers and staff. All students engage with a single unit of work. Keep up-to-date with your school's communications to make sure you receive important messages about timetable changes. Any identified cases of COVID-19 will continue to be managed in line with health advice, including temporary school closures where necessary. 	<ul style="list-style-type: none"> Families are encouraged to keep their children at home wherever possible, with no student to be turned away. Students who attend school are supervised only, not in their regular classes. No excursions or inter-school activities. Continued enhanced cleaning and hygiene supply arrangements. 	<ul style="list-style-type: none"> Schools have discretion for establishing which group attends on which day, with a preference to group siblings/families together. Families who need to send their child to school every day may continue to do so and no child will be turned away. Classes are split across different spaces and break times can be staggered. No excursions or inter-school activities. Continued enhanced cleaning and hygiene supply arrangements. 	<ul style="list-style-type: none"> Schools have discretion for establishing which group attends on which days, with a preference to group siblings/families together. Families who need to send their child to school every day may continue to do so and no child will be turned away. Classes are split across different spaces and break times can be staggered. No excursions or inter-school activities. Continued enhanced cleaning and hygiene supply arrangements. 	<ul style="list-style-type: none"> Students with increased health risks may continue to learn at home to suit their individual needs. Students remain in the same classroom for the day, break times can be staggered to reduce mixing between class groups. No excursions or inter-school activities. Continued enhanced cleaning and hygiene supply arrangements. 	<ul style="list-style-type: none"> Normal school breaks and entry/exit processes will resume. Infection control procedures will continue on a school by school basis. Communication to staff, students and families regarding NSW Health advice will continue. Continued communication to the Early Childhood Education sector regarding NSW Health Advice.
Learning from home		You can now	You can now	You can now	You can now
		<ul style="list-style-type: none"> Send your child/children to school one day a week. You are encouraged to keep your child at home for the rest of the week wherever possible. Check with your school to see which day of the week your child/children should attend. Use the school canteen and uniform shop where appropriate hygiene measures are in place. 	<ul style="list-style-type: none"> Send your child/children to school two days a week. You are encouraged to keep your child at home for the rest of the week wherever possible. Check with your school to see which two days of the week your child/children should attend. Use the school canteen and uniform shop where appropriate hygiene measures are in place. 	<ul style="list-style-type: none"> Send your child/children to school every day. Access community services run on school sites, where they are not restricted by Public Health Orders. Use the school canteen and uniform shop where appropriate hygiene measures are in place. Walk your child/children into and out of school while maintaining social distancing. 	<ul style="list-style-type: none"> Send your child/children to school every day. Participate in school excursions and inter-school activities. Use playground equipment at schools. Drop your child/children off at school as you would normally do. Participate in school based activities such as volunteering in classes and assemblies. Use services that usually operate at your school like canteens and other community run activities.
	You must continue to	You must continue to	You must continue to	You must continue to	
	<ul style="list-style-type: none"> Keep your child/children at home if possible. Support your child/children to continue learning at home. Communicate with your school via email and phone wherever possible. Follow the health advice and keep your child/children at home if they are unwell. 	<ul style="list-style-type: none"> Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so. Maintain social distancing by avoiding gathering outside of school gates. Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage. Support your child/children to continue learning at home on remote learning days. Communicate with your school via email and phone wherever possible. Follow the health advice and keep your child/children at home if they are unwell. 	<ul style="list-style-type: none"> Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so. Maintain social distancing by avoiding gathering outside of school gates. Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage. Support your child/children to continue learning at home on remote learning days. Communicate with your school via email and phone wherever possible. Follow the health advice and keep your child/children at home if they are unwell. 	<ul style="list-style-type: none"> Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so. Maintain social distancing by avoiding gathering outside of school gates. Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage. Support your child/children to continue to learn at home if they are required to learn remotely. Communicate with your school via email and phone wherever possible. Follow the health advice and keep your child/children at home if they are unwell. 	

A managed
return to school

Guidelines for families



www.health.nsw.gov.au

Practice simple hygiene by washing hands regularly



1 Wet hands



2 Apply soap



3 Lather & scrub



4 Rinse hands



5 Turn off tap



6 Dry hands



Spend 20 seconds washing your hands.

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