



Chertsey Primary School

GROWING AND LEARNING FOR ACADEMIC SUCCESS

Term 1, Week 6 Newsletter



From the Principal's Desk

Principal's Report Term 1 Week 6

Dear Parents and Carers,

Central Coast Leagues Field

Our local member, Adam Crouch, invited five of our students to the Central Coast Leagues Field. What was another exciting surprise was our NSW Premier, Gladys Berejiklian, was also there to officially open the amazing grasslands, water features and playground. The students had a wonderful time and had their impeccable manners and behaviour displaying at all times.





NSW AECG and Department of Education Partnership Agreement

Our 2020 – 2030 partnership agreement was launched at the end of last year. The President, NSW Aboriginal Education Consultative Group Inc., Cindy Berwick writes, 'By *Walking Together, Working Together*, we look to a future, a future that builds a nation founded on tolerance, respect and understandings of the unique place of its First Nations People. A future laid by the foundation of an education system that celebrates and recognises that we are the oldest living culture of humanity'.

At Chertsey, we pride ourselves on treating people with respect and that we all enter the gates with different histories and perspectives but it is together that we can work and learn to bring about the best in each other and most importantly, our students. The new partnership agreement is included in this newsletter.

'The NSW Aboriginal Education Consultative Group Inc (NSW AECG) and the NSW Department of Education (the department) agree to use our best endeavours to ensure that every Aboriginal child and young person in NSW achieves their potential through education.'

Working Bee

Chertsey is very lucky to have such amazing grounds! Our general assistant (G.A) Mr Kristidis, takes a lot of time, care and pride to make Chertsey safe for our students to walk and run around. As you would already know, we have a lot of grounds and there is not enough time in the day to get the gardens weeded completely and to continually look amazing.

This Sunday, 7th March, the P&C is holding a working bee from 9am – 12noon. If you have a few hours or even 30 minutes, bring your gloves, sunscreen, a trowel, water and some energy for some gardening fun.

Volunteering

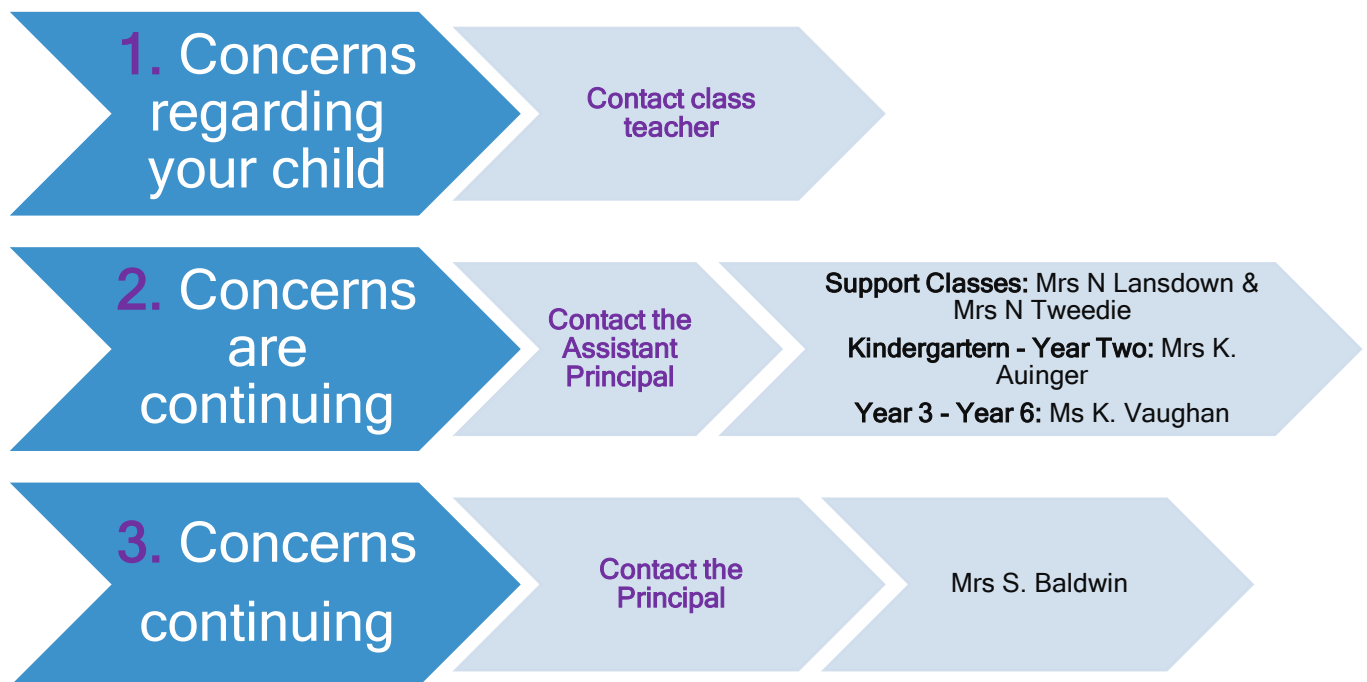
Now that classes have had five weeks to get into the routines and expectations of school and classroom behaviour, parents/carers who would like to volunteer can now contact your child's teacher. If you are interested in volunteering but not in your own child's class, contact your child's teacher and they will be able to assist. Your child (and teachers) get a lot of value from you volunteering your time so if you have a spare 30 minutes or an hour and would like to help out, please talk to staff.

Communication and Concerns

All parents should have their SeeSaw QR codes so that you can start viewing your child's work that is completed during the school day. If your child has not brought this home, please phone the front office to speak to your child's teacher.

If you have any concerns or queries regarding any aspect of your child/ren's learning or development, in the classroom or on the playground, please see your child's teacher in the first instance.

Communication with the class teacher is vital followed by the Assistant Principal supervising the stage/s. Prompt communication, whether in person, on your child's SeeSaw account, phoning via the front office (4325 3963) or emailing the school (chertsey-p.school@det.nsw.edu.au with your child and class teacher in the subject heading) is important to tend to queries or concerns early. Please see the flowchart below if you have any concerns.



School Community Charter

At our parent information session, I highlighted the School Community Charter. This has been added to the newsletter for those who were unable to attend. Please take the time to read the two page document. We are focused on bringing about the best in our students, in all aspects and to do this successfully, it is vital that we can work as partners with you in your child's development.

Mrs Baldwin's Wall of Fame

I am so proud of the students during their masterclass opportunities. Students chose preferred activities and have been thoroughly enjoying these classes. In the photos below, you will see some students enjoying their activities ranging from coding, cooking, gardening, lego building and photography. As you can see from the photos, students are engaged, happy and learning with their school friends.





'Individually, we are one drop. Together, we are an ocean.' – Ryunosuke Satoro

Mrs Sarah Baldwin

Principal

What we agree

The NSW Aboriginal Education Consultative Group Inc (NSW AECG) and the NSW Department of Education (the department) agree to use our best endeavours to ensure that every Aboriginal child and young person in NSW achieves their potential through education.

The outcomes we will achieve by working together

The educational outcomes for Aboriginal children and young people will be as good as or better than those of the general student population of New South Wales.

On completion of school, Aboriginal young people will confidently express and demonstrate their knowledge of the cultures of their own Peoples as well as their achievement of western education.

How will we do this

The NSW AECG will support these endeavours by providing appropriate cultural and community knowledge and understandings to teachers and other education staff through professional learning.

The NSW AECG will work with the department on the development and implementation of educational policies and programs and will facilitate consultations with Communities and Elders and knowledge holders to achieve these aims.

What we will see

- Aboriginal children will access early childhood education prior to school.
- The achievements of Aboriginal young people at school will give them a pathway into higher education, further training and/or sustainable employment.
- Aboriginal children and young people will become proficient in the language of their Country/Culture or of others (with permission).

- Schools will demonstrate that they value the identity, culture, heritage and languages of their Aboriginal students.
- Staff will demonstrate that they respect the identity, culture, heritage and languages of their Aboriginal students.
- Staff will demonstrate that they believe the parents of Aboriginal students have high aspirations for their children; and that they believe the Aboriginal students they teach are able to achieve their aspirations.
- The department will demonstrate that the NSW AECG is its peak advisory body for the education of Aboriginal Peoples in New South Wales by
 - always consulting with the NSW AECG first on all matters related to the education of Aboriginal school children.
 - always working with the NSW AECG in developing and implementing policy and programs for the education of Aboriginal students.
- The department will work with the NSW AECG to ensure effective consultation occurs with Communities at the local level, in acknowledgement of the AECG's grassroots structure.
- The Partnership Agreement will provide the foundation for the development of School Plans.
- On the path to achieving these goals, the department will build the Premier's Priorities for the education of Aboriginal students into the system.

Partnership Agreement
BETWEEN THE
NSW ABORIGINAL EDUCATION
CONSULTATIVE GROUP INC
AND THE
NSW DEPARTMENT OF
EDUCATION
2020-2030

Walking Together, Working Together

Cindy Benwick
Cindy Benwick
President,
NSW Aboriginal Education
Consultative Group Inc.

Mark Scott
Mark Scott AO
Secretary,
NSW Department of Education

Sarah Mitchell
The Hon. Sarah Mitchell MLC
Minister for Education &
Early Childhood Learning

"The Annual General Meeting of Chertseydale Community Cottage Inc. will be held at 3.30 pm on Monday, 22 March 2021 in Chertsey PS Library.

This group aims to create community identity, encourage pride and respect, and provide a platform to strengthen networking within Springfield and the surrounding area. The meeting will comply with COVID Safe arrangements.

All who are interested are welcome to attend.

Enquiries – Phone Nada Potter 0438 237 158 or Judith Wallace 0439 475765."

A recruitment poster for the Terrigal Avoca Panthers AFL team. The left side features a photograph of four children (three girls and one boy) in action on a grassy field, wearing blue and yellow jerseys and holding red footballs. The text "Register now!" is overlaid in large white letters. The right side has a dark blue background with the team's logo (a panther head) and the text "TERRIGAL AVOCA Panthers A.F.C." and "Terrigal Avoca PANTHERS". Below this, contact information for Angela Roche is provided: "Angela Roche 0434 395 187", "ang76f@yahoo.com.au", and "Open for Boys and Girls 5-17". At the bottom right is the AFL logo and the text "Sign up for junior footy play.afl".

Register now!

TERRIGAL AVOCA Panthers A.F.C.

Terrigal Avoca PANTHERS

Angela Roche 0434 395 187
ang76f@yahoo.com.au
Open for Boys and Girls 5-17

AFL Sign up for junior footy **play.afl**

Attendance at School

If a child misses an average of nine days per term, (that's less than one day a week) during their primary school years, they would have missed a whole year of learning by the time they reach Year 7. To give your child the best chance for success at school you need to send them every day!

It's cool to be in school!

Chertsey Primary School would like to thank Burbank House and Garden, Erina Heights, for generously supporting our Garden Club with donation of much needed mulch and soil.



443 The Entrance Road, Erina Heights NSW 2260
02 4365 5396



School Community Charter

 **Collaborative. Respectful. Communication.**

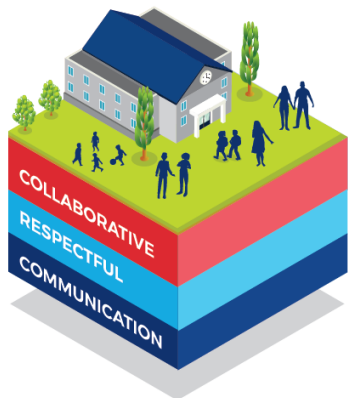
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au

NSW Premiers Reading Challenge 2021

We are encouraging all kids at Chertsey Primary School to participate in NSW Premier Reading Challenge 2021. It commenced this week so happy reading!!



| NSW Department of Education

2021 NSW Premier's Reading Challenge

Start reading now!

www.premiersreadingchallenge.nsw.gov.au

Key dates for students in K-10:

Challenge opens
Monday March 1

Challenge closes
for student entries
Friday August 20

Artwork by Dr
Bronwyn Bancroft

