

Chertsey Primary School

Stage 2 / Stage 3 Newsletter



Term 1 2021

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Welcome to Term 1

Welcome back to school for Term 1, 2021! We hope that everyone had an enjoyable holiday and you are looking forward to an exciting and busy new school year and term ahead.

Communication

Teachers at our school are aware of the importance of maintaining effective and productive communication between home and school. If you need to speak with the class teacher, please contact the school office or write a note to the class teacher. The class teacher will get back to you as soon as possible to speak or meet. At any time, parents are encouraged to contact their child's teacher promptly if there are any concerns.

Attendance and Punctuality

At Chertsey Primary School, students follow a sequential program of learning which begins promptly at the start of each day. Absences and late arrival at school can impact on your child's learning. Arrival at school by 9:00am is essential and allows your child to start the day on a positive note, as the day's routines are outlined and the first lesson begins immediately. If your child arrives late, or is required to leave early, please make sure you collect a late arrival or early departure slip from the school office. Absence notes should be sent to the class teacher or absences can be notified via the school office or by completing a form on School Stream. Any unexplained absences will be followed up with a phone call from your child's class teacher on the second day of absence as part of the Department's Attendance Policy.

Homework

Our homework policy takes a holistic approach, designed to develop the whole child. Homework will be handed out each Tuesday, starting Week 4. Homework is to be returned to school the following Monday for marking.

Breakfast Club

The Breakfast Club is held in the school hall every morning from 8:15-8:45am. All students are welcome! Our canteen operates on Thursday and Friday.

Required Equipment

The start of each term is a good time to ensure your child has the required essentials in their pencil case. Please ensure that your child comes to school with lead pencils, red and blue pens (Years 4-6 only), whiteboard markers, highlighters, scissors, glue and a ruler. Colour pencils are also required and textas are optional. Marking any equipment brought to school with your child's name is very helpful!

Cross Country Carnival

This term, students will have the opportunity to participate in our Cross Country Carnival (Thursday, 25th March). Further information regarding the Cross Country carnival will be sent home in the upcoming weeks.

Camps and Excursions

This year Stage 3 students will be going to Canberra in Week 8 of Term 2 (Wednesday, 9th June – Friday 11th June). This excursion will support content taught in History lessons. Further information regarding this excursion will be sent home soon. Stage 2 will be attending a Rumbalara excursion in Term 4 to support their learning in Geography.

Year 6 High School Expression of Interest

Expression of Interest booklets for high school placement will be sent home to all Year 6 students on the 10th of March. These booklets will need to be returned to school by the 19th of March. This timeframe is set by the Department of Education. Please contact Ms Vaughan if you have any questions regarding this process.

Assembly

As the department's guidelines have eased further, we have now returned to parents attending our Friday assemblies. They are held every odd week in the school hall from 2:20pm. Your child's teacher will notify you when it is their turn to host our fortnightly assembly.

Scripture – Special Religious Education (SRE)

Scripture lessons will begin Wednesday, 24th February (Week 5). Please notify the school in writing if you do not wish for your child to attend SRE or to change their SRE nomination.

Seesaw

Recently classes have sent home parent logins so that families can connect to Seesaw and view some of your child's work at school. Please note that your child's class may not post work on Seesaw daily as this is only one way that we collect samples of your child's work. Also, while teachers may from time to time share class reminders or updates through Seesaw, urgent messages or those of high importance are not encouraged to be sent by parents as teachers may not be regularly checking the app for messages. It is preferred that parents contact teachers via a phone call to the front office or a letter directly to the classroom teacher. Teachers will endeavour to respond to any parent messages sent via Seesaw within 48 hours. If you have not received or have misplaced your family login, please contact your child's teacher for a new copy.

Library and PRC

Students will participate in weekly library lessons with our school librarian, Miss Darwin. This year we are encouraging all students to complete the Premier's Reading Challenge (PRC). Further information regarding this will be sent home soon.

Library Days:

6M – Tuesday 4/5V - Tuesday
3/4S – Thursday 2/3H - Tuesday

Term 1 Teaching and Learning Programs

English

Students will be learning to differentiate between imaginative, persuasive and informative texts from a variety of different sources. Students will be explicitly taught the Super Six Strategies of Monitoring, Visualising and Making Connections to help them understand and make better sense of what they are reading. In writing, students will focus on composing imaginative texts, including descriptions and narratives using figurative language and imagery. There will be a focus on sentence structure and identifying the three types of sentences – simple, complex and compound sentences.

Mathematics

Across the term, students will be developing their mathematical knowledge, skills and understanding through learning experiences in Number and Algebra, Measurement and Geometry and Statistics and Probability. There will be a key focus on whole number, addition and subtraction and multiplication. Substrands include data, time, length, area and volume and capacity.

Creative Arts

All students will be participating in weekly visual arts lessons, designed to develop their creativity. These lessons will be linked to curriculum, special events and the development of art skills and techniques.

Science and Technology

This term, students in Stage 2 and 3 will be learning about the physical world. Stage 2 students will describe the characteristics and effects of common forms of energy, such as light and heat. They will explore how light, heat and electrical energy make things happen. Students in Stage 3 will investigate the effects of increasing or decreasing the strength of a specific contact or non-contact force. They will explore how we can make a force stronger or weaker and how electricity be used in a product or system.

Personal Development, Health (PDH) and Physical Education (PE)

Students will participate in daily fitness sessions. Sport is held on Thursday for both Stage 2 and Stage 3. Please ensure your child wears their sports uniform each Thursday. This term students will participate in a netball program and train for our Cross Country Carnival. In Personal Development lessons, students in Stage 2 and Stage 3 will be participating in units of work called 'Keeping Me Safe'. In Stage 2, students will explore the importance of health, safety, wellbeing and participation in physical activity, as well as what skills and strategies do we need to be healthy, safe and empowered. Students in Stage 3 will discuss how empathy, inclusion and respect have an impact on themselves and others. They will also learn about their responsibility for their own and others' health, safety and wellbeing, and how their actions can have a positive influence on the health, safety and wellbeing of their community.

History

This term, students in Stage 2 will be learning about Community and Remembrance. They will identify celebrations and commemorations of significance in Australia and the world and describe and explain how significant individuals, groups and events contributed to changes in the local community over time. Stage 3 students will investigate a unit of work called 'Australia as a Nation'. They will identify change and continuity and describe the causes and effects of change on Australian society. Students will also describe and explain the struggles for rights and freedoms in Australia, including Aboriginal and Torres Strait Islander peoples.

At Chertsey Primary School we provide a variety of learning opportunities for our students with a range of activities to improve the social, academic and wellbeing outcomes for our students. Our school website, Facebook page, School Stream app and class Seesaw feeds are regularly updated to keep parents informed of school, stage and class events.

Once again, welcome to Term 1. We are all very much looking forward to sharing in your child's learning journey this year.

Kind regards,
Stage 2 and Stage 3 teachers